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CATALOGUE

—OF—

St. Benedict's College

Atchison, Kansas.

1893-94.

UNIVERSITY OF ILLINOIS

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ST. BENEDICT'S ABBEY.

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Abbey Student Print, St. Benedict's College, Atchison.



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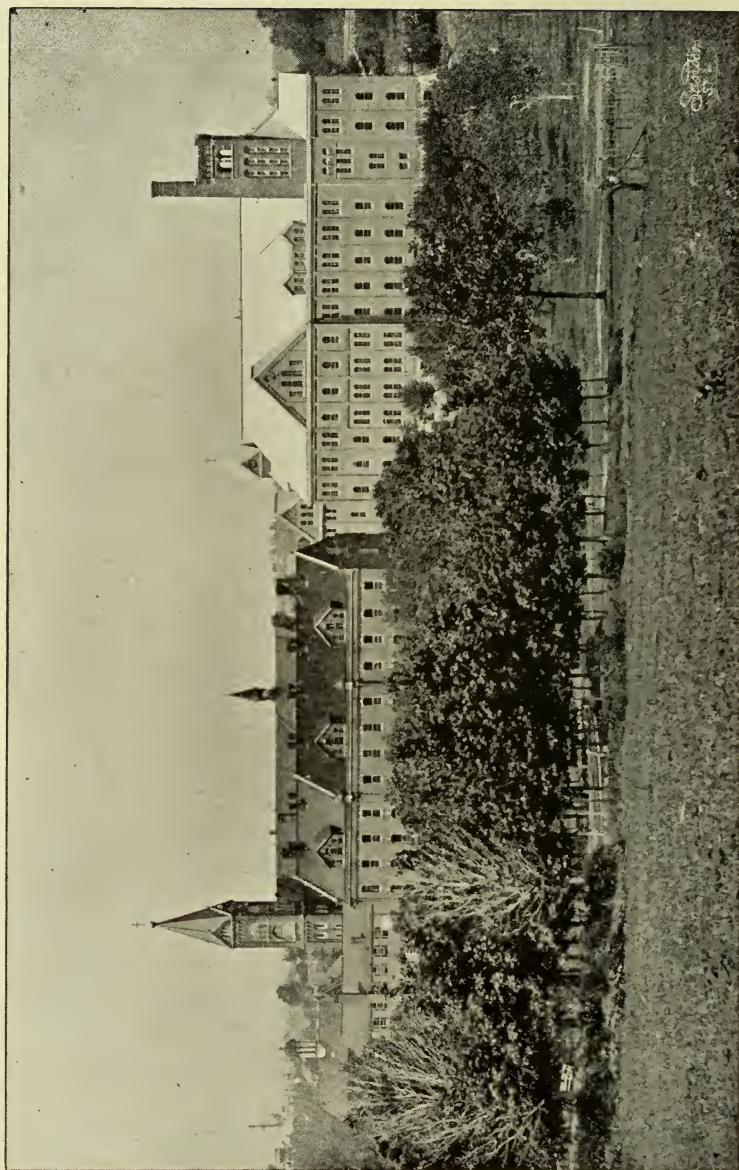
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CALENDAR FOR 1894-'95.

Opening of First Session,	-	-	September 4, 1894.
Opening of Second Session,	-	-	February 1, 1895.
Commencement Day,	-	-	June 20, 1895.

HOLIDAYS.

All Saint's Day of Our Order,	-	-	November 13.
Thanksgiving Day,			
Christmas Holidays, beginning Saturday Morning, Dec. 22,			
and ending Wednesday Evening, Jan. 2.			
Washington's Birthday,	-	-	February 22.
St. Thomas Aquinas' Day,	-	-	March 7.
St. Patrick's Day,	-	-	March 17.
St. Benedict's Day,	-	-	March 21.
Memorial Day,	-	-	May 30.
Corpus Christi Day,	-	-	June 13.



THE '93 ADDITION. REAR VIEW.

ST. BENEDICT'S COLLEGE.

THIS COLLEGE, conducted by the Benedictine Fathers, was founded in the year 1858. It is incorporated under the laws of the State of Kansas, and empowered to confer academic honors.

The object of this institution is to impart to young men a thorough moral and mental training, so as to fit them for any position in life.

The College is situated in the north-eastern part of Atchison, on a thirty-acre plat of ground, which extends to the river bank. The site is elevated and commands an excellent view of the Missouri River and surroundings; the play grounds, large and well shaded, are really a delightful place to spend the hours of recreation. The building has been put up with an eye to healthfulness, comfort, and safety. There are forty apartments in the college building, utilized as study-rooms, class-rooms, and dining-rooms, besides a large society hall on the ground floor, and three large dormitories, all roomy and well-ventilated by airflues; the underground drainage system is very complete, and the margin of danger from infected water, defective drainage, close and unwholesome rooms, and especially from fire, is either entirely removed or reduced to a minimum. There is a stand pipe, with hose and connections in each story, besides a fire plug outside of the building; but what is better, there are no defective flues built by contract, and none are needed, as the college buildings are heated by steam on the low pressure system, and the chimneys

from the kitchen and the boiler-room are veritable factory stacks. In addition to this, the College is provided with a large stairway of brick and stone, which can neither burn nor melt; it extends from the footing-course to the comb of the roof, and communicates with each floor by double-acting fire proof folding doors, and with the outside by a vaulted passage. It will be seen from all this that little has been left undone to ensure the comfort and well-being of the students. The kitchen is in charge of a community of Sisters, which is saying for this department all that is necessary.

The college has two distinct libraries, one of which is for the use of the students. The works of the students' library cover nearly every department of science and literature. The current news and literature of the day are supplied by thirty different papers and magazines. This library contains two thousand volumes, and additions to it are made every year, both by purchase and donations. The College library proper is for the special use of professors, and at present contains ten thousand volumes.

The College also possesses quite a museum of specimens in Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, of its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve at least the leisure moments at our disposal. There is nothing so little or so apparently trivial in God's grand world as not to be made to teach a useful lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens, mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United

States, more particularly from our own immediate surroundings. The mineralogical specimens are quite numerous. Besides a number of the rarer and more precious minerals, the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum during the last many years, and new specimens are being added almost daily.



OFFICERS.

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. GERARD HEINZ, O. S. B.,
Vice President and Director.

REV. PETER KASSENS, O. S. B.,
Chaplain.

REV. ALOYSIUS BRADLEY, O. S. B.,
Prefect of Senior Ecclesiastical Department.

FR. RAPHAEL WEIFFENBACH, O. S. B.,
FR. MATHIAS STEIN, O. S. B.,
Prefects of Junior Ecclesiastical Department.

REV. PHILIP WILLIAMS, O. S. B.,
FR. FABIAN STINDEL, O. S. B.,
Prefects of Senior Commercial Department.

FR. ADALBERT BLAHNIK, O. S. B.,
FR. BENNO FESER, O. S. B.,
Prefects of Junior Commercial Department.

REV. EDWIN KASSENS, O. S. B.,
FR. LAWRENCE THEIS, O. S. B.,
Prefects of Minim Department.

J. M. LINLEY, M. D.,
Attending Physician.

FACULTY.

RT. REV. INNOCENT WOLF, O. S. B.,

President.

REV. GERARD HEINZ, O. S. B.,

Vice President and Director.

Professor of Third Classical.

VERY REV. ANDREW GREEN, O. S. B.,

Director of Music.

REV. BONIFACE F. VERHEYEN, O. S. B.,

Professor of Oratory.

REV. PETER KASSENS, O. S. B.,

Professor of Catechism and Third Commercial.

REV. DENIS MURPHY, O. S. B.,

Professor of Preparatory and Singing.

REV. LEO AARON, O. S. B.,

*Professor of First English, Natural Philosophy, and
Chemistry.*

REV. EDWIN KASSENS, O. S. B.,

Professor of Preparatory.

REV. STANISLAUS ALTMANN, O. S. B.,

Professor of Mental Philosophy, Hebrew, and Fifth Classical.

REV. ALOYSIUS BRADLEY, O. S. B.,

Professor of Rhetoric and Second Commercial.

REV. MICHAEL RANK, O. S. B.,

Professor of Painting.

REV. PHILIP WILLIAMS, O. S. B.,

Professor of Second English and Elocution.

FR. RAPHAEL WEIFFENBACH, O. S. B.,
Professor of Penmanship and Vocal Music.

FR. ADALBERT BLAHNIK, O. S. B.,
Professor of Mathematics, Botany, and First Classical.

FR. BENNO FESER, O. S. B.,
Professor of Drawing, German, Geography, and Mathematics.

FR. ODILO OTOTT, O. S. B.,
Professor of French and Penmanship.

FR. MATHIAS STEIN, O. S. B.,
Professor of Geography.

FR. FRANCIS McDONALD, O. S. B.,
Professor of First Commercial.

FR. ANTHONY BAAR, O. S. B.,
Professor of Mathematics and Second Classical.

FR. HILARY ROSENFELD, O. S. B.,
Professor of German.

FR. CELESTINE SULLIVAN, O. S. B.,
Professor of Elocution, Poetry, and Arithmetic.

FR. BENEDICT KAPPLER, O. S. B.,
Professor of German and Music.

FR. LAWRENCE THEIS, O. S. B.,
Professor of United States History and Crayon.

FR. ROBERT NOLAN, O. S. B.,
Professor of Literature and Fourth Classical.

FR. FABIAN STINDEL, O. S. B.,
Professor of German and History.

REV. LEO AARON, O. S. B.,
Secretary.

COURSE OF INSTRUCTION.

The plan of instruction embraces two regular and distinct courses—the Classical and the Commercial. For admittance into the Classical or the Commercial Course, a competent knowledge of English, Arithmetic, and Geography is requisite. For those deficient in any of these branches a Preparatory Course has been instituted.

Instructions are also given in the German and French languages, Music, and Drawing.

CLASSICAL COURSE.

The CLASSICAL COURSE is designed to impart a thorough knowledge of Christian Doctrine; of the English, German or French, Latin, and Greek languages; of Pure and Mixed Mathematics; of the Physical Sciences, and of Mental Philosophy. It is completed in eight years. Students that have completed this course and passed a satisfactory examination, may receive the degree A. B.

Those that take the degree of Bachelor of Arts may obtain the degree of Master of Arts, by devoting two years to a learned profession, or to literary or scientific studies.

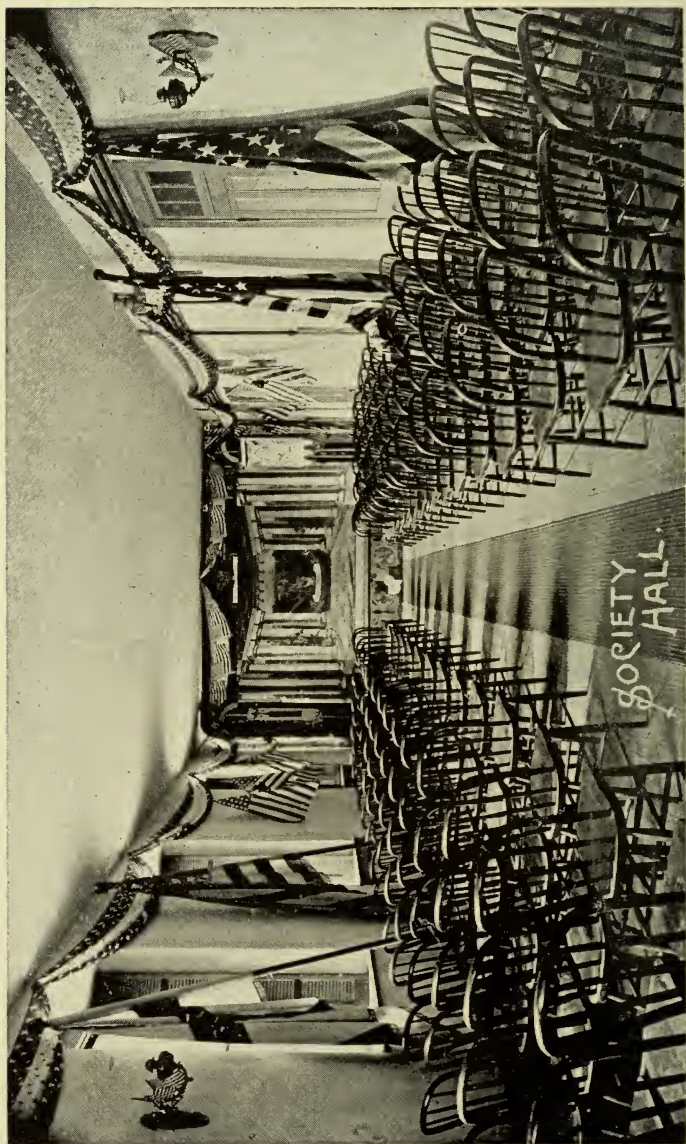
FIRST YEAR

1. *Catechism*.—Deharbe's Large Catechism, omitting questions marked X, 2 lessons a week.
2. *Latin*.—Englmann's Latin Grammar and Exercises, Etymology to the Irregular Verb, 6 lessons.

3. *English*.—Swinton's Grammar, Etymology complete; Swinton's Composition, Easier Compositions, Letter Writing. 3 lessons.
Reading and Spelling.—Gilmour's Fifth Reader. 3 lessons.
Elocution.—1 lesson.
4. *German or French*.
5. *History*.—Sadlier's Excelsior Studies in the History of the United States from A. D. 1800. 2 lessons.
6. *Geography*.—Barnes',—United States. 2 lessons.
7. *Arithmetic*.—Robinson's Practical, Fractions reviewed, and Compound Numbers. 4 lessons.
8. *English Penmanship*.—Spencerian System. 2 lessons.
9. *Vocal Music*.—2 lessons.

SECOND YEAR.

1. *Catechism*.—Deharbe's Large Catechism complete. 2 lessons.
2. *Latin*.—Englmann's Grammar and Exercises, Etymology complete. 6 lessons.
3. *English*.—Swinton's Grammar, Syntax complete; Swinton's Composition, Easier Compositions, Letter Writing. 3 lessons.
Reading and Spelling.—Gilmour's Sixth Reader. 3 lessons.
Elocution.—1 lesson.
4. *German or French*.
5. *History*.—Sadlier's Excelsior Studies in the History of the United States to A. D. 1800. 2 lessons.
6. *Geography*.—Barnes' complete. 2 lessons.
7. *Arithmetic*.—Robinson's Practical complete. 4 lessons.
8. *English Penmanship*.—Spencerian System. 2 lessons.
9. *Vocal Music*.—2 lessons.



SOCIETY HALL.

THIRD YEAR.

1. *Catechism*.—Deharbe's Full Catechism, to the Ninth Article of the Creed. 2 lessons.
2. *Latin*.—Englmann's Grammar, Agreement, and Syntax of Cases; Exercises; Nepos, and Ovid's Metamorphoses. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar, to Pure Verbs with short stem characteristics; Breitter's Exercises. 5 lessons.
4. *English*.—Coppen's Rhetoric, to History; Compositions, Debates. 2 lessons.
Elocution.—1 lesson.
5. *German or French*.
6. *Algebra*.—Brooks' Elements, to Involution. 3 lessons.
7. *History*.—Fredet's Modern, from Cæsar Augustus to the Crusades. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—First Session, Zoology; Second Session, Botany. 2 lessons.

FOURTH YEAR.

1. *Catechism*.—Deharbe's Full Catechism, from the Ninth Article of the Creed to Violation of the Commandments. 2 lessons.
2. *Latin*.—Englmann's Grammar, Syntax of Moods, Prosody; Exercises and Compositions; Livy's De Urbe Condita, and Virgil's Aeneid. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar, to verbs in *mí*; Breitter's Exercises; Xenophon's Anabasis. 5 lessons.
4. *English*.—Coppen's Rhetoric, complete; Essays; Original Poems. 2 lessons.
Literature.—Jenkins. 1 lesson.
Elocution. 1 lesson.
5. *German or French*.

6. *Mathematics*.—Brooks' Elements, complete. 2 lessons.
Robinson's Geometry to Proportionalities and
Measurements of Polygons and Circles. 2
lessons.
7. *History*.—Fredet's Modern, complete. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—Shepard's Elements of Chemistry. 2
lessons.
10. *Bookkeeping*.—2 lessons.

FIFTH YEAR.

1. *Catechism*.—Deharbe's Full Catechism, complete. 2 les-
sons a week.
2. *Latin*.—Englmann's Grammar, complete; Exercises and
Compositions; Cicero's Orations; Horace's
Odes, Epistles, and Satires. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar, complete; Pros-
ody; Breitter's Exercises; Xenophon's Cyro-
pædia, and Homer's Odyssey. 4 lessons.
4. *English*.—Coppen's Oratorical Composition. 2 lessons.
Literature.—Jenkins. 1 lesson.
Elocution.—1 lesson.
5. *German or French*.
6. *Mathematics*.—Olneys' University Algebra, complete. 2
lessons.
Robinson's Geometry and Trigonometry. 2 les-
sons.
7. *History*.—Vuibert's Ancient, to the Founding of Rome.
2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—Cooley's Natural Philosophy. 2 les-
sons.

SIXTH YEAR.

1. *Catechism*.—Catechismus Romanus. 2 lessons.

2. *Latin*.—Select Reading from the Classics; Compositions. 6 lessons.
3. *Greek*.—Demosthenes' Orations; Sophocles' Tragedies; Cursory Reading of the Greek Testament; Compositions. 5 lessons.
4. *English*.—Jenkins' Literature; Essays. 2 lessons.
Elocution, Orations, and Debates. 2 lessons.
5. *German or French*.
6. *Mathematics*.—Analytical Geometry. 2 lessons.
7. *History*.—Vuibert's Ancient, complete. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—First Session, Cooley's Natural Philosophy; Second Session, Mineralogy and Geology. 2 lessons.

SEVENTH YEAR.

N. B.—*Externi studiosi Philosophiae in praesenti propter defectum loci in nostrum Collegium recipi non possunt.*

Doctrina Christiana.—Catechismus Romanus. *Bis in hebdomada.*

Philosophia.—Logica, Critica, Ontologia, Exercitia Disputationis. Textus—Egger. *Series in hebdomada.*

Lingua Hebraica.—Textus—Vosen. *Bis in hebdomada.*

Mathematica.—Physica et Chemica. *Bis in hebdomada.*

Cantus Gregorianus.—*Bis in hebdomada.*

EIGHTH YEAR.

Philosophia.—Theologia Naturalis, Psychologia, Cosmologia, Exercitia Disputationis. Textus—Egger. *Series in hebdomada.*

Lingua Hebraica.—Textus—Vosen. *Bis in hebdomada.*

Mathematica.—Physica continuata et Astronomia. *Bis in hebdomada.*

Cantus Gregorianus.—*Bis in hebdomada.*

GERMAN COURSE.

ERSTE KLASSE.

Worman's Complete German Grammar, to Conjugation of the regular Verb. Schriftliche Aufgaben; Schoenschreiben. 6 lessons.

ZWEITE KLASSE.

Worman's Complete German Grammar, to Syntax. Schriftliche Aufgaben. Benzigers Zweites Lesebuch. Memoriren und Vortrag prosaischer und poetischer Stuecke. Schoenschreiben. 6 lessons.

DRITTE KLASSE.

Erste Abtheilung.

Worman's Complete Grammar, to end. Schriftlich Aufgaben. Kleinere Aufsaezte. Benzigers Drittes Lesebuch. Erzaehlen, Memoriren, und Vortrag poetischer Stuecke. 4 lessons.

Zweite Abtheilung.

Englmann's Deutsche Grammatik, Formenlehre. Schriftliche Aufgaben. Kleinere Aufsaezte. Benzigers Drittes Lesebuch. Erzaehlung, Memoriren, und Vortrag. Schoenschreiben. 6 lessons.

VIERTE KLASSE.

Englmann's Deutsche Grammatik, Satzlehre. Aufsaezte. Bones Erstes Deutsches Lesebuch. Grundzuege der Stilistik in praktischen Uebungen an den Lesestuecken. Inhaltsaufgaben und Dispositionen. Vortrag. 3 lessons.

FUENFTE KLASSE.

Rhetorik, Literaturgeschichte, und Stiluebungen, nach dem Zweiten Lesebuch von Bone. Lesen und Erklaerung, Memoriren und Vortragen einschlaegiger Musterbeispiele. Charakterschilderungen und Vergleichen. 2 lessons.

FRENCH COURSE

Premier Année.

1. Grammaire par Dufour, jusqu'au Verbes.
2. Lecture par le meme auteur de la grammaire.

Deuxieme Année.

1. Grammaire par Dufour, jusqu'au la syntaxe.
2. Lecture du meme auteur Français et elocution.
3. Compositions.

Troisieme Année.

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Français et elocution.
3. Compostions.

COMMERCIAL COURSE.

THE COMMERCIAL COURSE is designed to impart a thorough Commercial, or Business Education. It is completed in three years. To enter this course the student must know Fractions, the Parts of Speech, and Geography to the Map of the United States. Those that pass a satisfactory examination in the various branches of this Course may receive the degree of Master of Accounts.

FIRST YEAR.

1. *Catechism*.—Deharbe's Large Catechism, omitting questions marked X. 2 lessons a week.
2. *English*.—Swinton's Grammar, Etymology complete; Swinton's Composition. Easier Compositions. Letter Writing. 3 lessons.
Reading and Spelling.—Gilmour's Fifth Reader. 3 lessons.
Elocution.—1 lesson.
3. *Bookkeeping*.—Williams and Rogers'. 6 lessons.
4. *Arithmetic*.—Robinson's Practical, Fractions reviewed, and Compound Numbers. 4 lessons.
5. *Penmanship*.—Spencerian System. 2 lessons.

6. *History*.—Sadlier's Excelsior Studies in the History of the United States, from A. D. 1800. 2 lessons.
7. *Geography*.—Barnes' United States. 2 lessons.

SECOND YEAR.

1. *Catechism*.—Deharbe's Large Catechism, complete. 2 lessons a week.
2. *English*.—Swinton's Grammar, Syntax complete; Swinton's Composition. Easier Compositions. Letter Writing. 3 lessons.
Reading and Spelling.—Gilmour's Sixth Reader. 3 lessons.
Elocution.—1 lesson.
3. *Bookkeeping*.—Williams and Rogers'; Business Practice. 3 lessons.
4. *Arithmetic*.—Robinson's Practical, complete. 4 lessons.
5. *Penmanship*.—Spencerian System. 2 lessons.
6. *History*.—Sadlier's Excelsior Studies in the History of the United States, to A. D. 1800. 2 lessons.
7. *Geography*.—Barnes' complete. 2 lessons.

THIRD YEAR.

1. *Catechism*.—Deharbe's Full Catechism. 2 lessons a week.
2. *English*.—Coppen's Rhetoric, to History; Compositions. Business Correspondence. Debates. 2 lessons.
Elocution.—1 lesson.
3. *Bookkeeping*.—Williams and Rogers', complete; Business Practice. Commercial Law.—Clarke's. 2 lessons.
Political Economy.—Lectures. 1 lesson.
Civil Government.—Lectures. 1 lesson.
4. *Arithmetic*.—Packard. 4 lessons.
5. *Algebra*.—Brooks' Elements. 3 lessons.
6. *History*.—Fredet's Modern. 2 lessons.
7. *Penmanship*.—Blackboard Exercises. Daily practice.

PREPARATORY COURSE.

This course is for scholars not sufficiently advanced to enter either of the regular courses. The Preparatory scholars have their own class room, where they both study and recite their lessons.

1. *Catechism*.—Deharbe's Small.
2. *English*.—Swinton's New Language Lessons; Exercises and Compositions.

Reading.—Gilmour's Fourth Reader. Spelling,

3. *Arithmetic*.—Robinson's Practical.
4. *Penmanship*.
5. *History*.—Gilmour's Bible History.
6. *Geography*.—Barnes'.



GENERAL REMARKS.

COLLEGIATE DEPARTMENTS.

STUDENTS are divided into three departments; the Ecclesiastical, the Commercial, and the Minim.

Only such boys are admitted to the ECCLESIASTICAL department as intend to study for the priesthood. They have special instructions and exercises adapted to the vocation to which they aspire. Students of this department must make it a point to execute with precision, gravity, and decorum, whatever pertains to divine service. To this end they must practice the Gregorian Chant, attend the instructions in ceremonies, and take part in the various ecclesiastical solemnities of the year. In the Ecclesiastical department are the students of the Diocesan Preparatory Seminary. Father Director is ex-officio the Prefect.

The students of the ECCLESIASTICAL and the COMMERCIAL COURSE are divided according to age into a Junior and a Senior department, each of which has its own study hall.

The MINIM department is for boys from twelve to fourteen years of age.

THE ACADEMIC YEAR.

The Academic year consists of two sessions of five months each. The first session begins on the first Tuesday of September, and ends on the last day of January; the second begins on the first of February, and ends in the last week of June.

Experience teaches that the students who are promptly on hand at the beginning of the school year, show the most uniform and satisfactory progress during the course. And this stands to reason. Each class has its definite task to perform, to accomplish which it must go right on; and, since the pupil's success depends on his keeping up with the class work, it is important that he be on hand at the start. When it is considered that each day sees the class advance a step farther



DINING ROOM.

than it was the day before, that satisfactory progress depends on the students' thoroughly mastering each task, and their keeping well abreast of one another, it will be seen how important it is that the whole class start together. Those that join the class when it is already on the way, but too often interfere for a while with the smooth and steady advancement of the whole, and are, for the time being, a drawback to their classmates and an extra burden to their professors. We cannot urge this point too persistently; and we would, therefore, impress upon all who intend to continue their patronage, that they fail not to be on hand when the class work begins. Their own interest and the progress of the class require it, and late comers ought not to expect that, for their accommodation, their class-fellows be checked in their onward course. In the face of all this, it looks unreasonable, that parents should ask a reduction (as they sometimes do) from the regular charges, when their sons enter days, and even weeks, after the classes are under way; it would be more nearly right if a bonus were given instead.

Although it is so desirable that all students begin their studies at the start, still admission will be given at any time of the first session. Pupils thus arriving during the course of the school year will, on examination, be assigned to the classes for which their previous studies have qualified them; but in no case will a student be received for the First Latin Class after September 30, unless he is well able to advance with that class.

An examination of one week's duration is held before Christmas, and another at the end of the school year. Reports are sent to the parents or guardians four times during the year, to inform them of the conduct and improvement of their sons or wards.

CHRISTMAS HOLIDAYS.

It is the wish of the college officials that students remain at the college during Christmas holidays. However, should anyone obtain leave of absence, he must return in time to attend

the first class call on the morning of January 3rd. It happens not seldom that the one or the other is persuaded to stay away a day or two longer, and that for the empty gratification of another day's absence. It is very injurious to the unformed character of the young to prevail upon them by false or trivial reasons to disregard rules. Young men are thus taught to disregard conscience, and, naturally enough, become unreliable. Parents who insist on their sons' strict observance of every rule, very materially assist teachers in the education of their children. Should they object to any rule, they will confer with the proper official of the college, and, in the meantime, require their sons to submit, and not allow them to be influenced by artful companions, who, under the cloak of friendship, lead the young from duty.

EASTER HOLIDAYS.

The Easter holidays begin Wednesday noon of Holy Week. During this time students are not permitted to leave the College. An absence from college for a few days is, as a rule, productive of no good. This is a lesson taught by experience, the exceptions to which are but few. Several days come and go before outside impressions are wiped away and the student can apply his mind without distracting thoughts. During the meantime, however, class exercises go on as if no interruption had occurred; his preparation is not thorough, he becomes sensible of a falling-off in his standing, grows impatient and dissatisfied with himself, and possibly may become so discouraged as to lose all taste for his books. Even supposing this to be an extreme case, the possibility of such a pass, and not simply a bare possibility either, ought to be sufficient to determine parents not to ask or permit their sons to spend these holidays at home, especially when it is remembered that what good, if any, may result from a flying visit during these days very seldom counterbalances the evil that may and does follow in its wake. Besides, the latter half of Holy Week commemorates events of the highest impor-

tance to the world. The Catholic Church enacts these events before us in unusual and impressive ceremonies. There are few places in the West, except Cathedral Churches, where the ceremonies of Holy Week can be carried out to the extent that they are in the church of the Abbey. From the first office of the Tenebrae on Wednesday to the Solemn Pontifical Vespers on the evening of Easter Sunday, the rich and impressive ceremonial of the Catholic Church is carried out in all its solemn grandeur and the students are required to be present from first to last. We should consider ourselves wanting in a most important particular in the education of Catholic youth, did we not avail ourselves of every opportunity to make them acquainted with the rites and ceremonies of the Church, all the more so, as there is so much lamentable ignorance with regard to them, even among otherwise well instructed Catholics. We cannot, therefore, be indifferent in this matter, but must insist on the students' presence, as a thorough acquaintance with the practices of the Church is an integral and most vital part in the education of the Catholic youth.

RULES OF DISCIPLINE.

STUDENTS should at all times be obedient and respectful to the Officers and Professors of the College, observe habitual politeness towards each other, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars: To leave the College premises, to go to the monastery, to attend calls from visitor, to absent themselves from any of the regular exercises, to leave the study-hall or speak to a fellow-student during study hours, or to do anything else out of the regular routine.

3. All students that return to the institution after an absence of several days, must report to Father Director before they enter the study-hall.

4. Students should at all times be where duty calls them; thus: During study-hours they are to be in the class-room or study-hall; during hours of recreation they are to be on the play grounds, or in the place assigned them for recreation.

5. No student shall retain money in his possession.

6. Strict silence is to be observed during study and class-hours, when going to and coming from the chapel and dining-room, at the table, in the dormitories, washrooms, and closets.

7. The use of tobacco is prohibited.

8. Students will be held responsible for any damage they do to property.

9. No student is allowed to lend, borrow, or exchange personal effects of any kind.

10. Waste paper and other debris must be thrown into the waste basket.

11. Books, papers, and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

12. When students become aware of the loss of anything, they shall at once notify the Prefect.

13. The College authorities will not be held responsible for books or any article of clothing left at the institution.

14. All linens must be distinctly marked with the owner's name in full. Soiled linens, which are to be sent to the laundry, must be done up carefully in a bundle.

15. For indoor wear, students should use light shoes or slippers.

16. Letters should be written on Saturdays and Sundays only, and all communications, whether sent or received, are subject to the inspection of Father Director.

17. On days of General Communion, all the students that have made their first Communion, are to receive the Holy Eucharist during the Mass at which they usually assist.

18. Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language, and general indifference to the regulations of the College.

TERMS.

Board, Lodging, Tuition, and Washing, for 5 months, \$100 00

EXTRA CHARGES.

Instructions on Piano and use of instrument for five months.....	\$ 21 00
Instructions on Violin, for 5 months.....	16 00
Instructions on other instruments, for 5 months....	10 00
Chemistry, for 5 months.....	5 00
Crayon Drawing, for 5 months.....	5 00
Oil Painting, for 5 months.....	10 00
Graduation Fee.....	5 00

The German and French languages form no extra charges.

The Piano is the only musical instrument furnished by the College.

Books, stationery, and mending, at current prices.

Doctor's fees and medicines at Physician's charges.

Students are not received for less than five months. Payment begins from date of entrance. Should a student leave the College before the expiration of five months, no deduction will be made, unless his leaving is caused by continued illness or dismissal.

No money is advanced by the institution for clothing, books, or other wants of the students; to meet such incidental expenses, a sufficient sum must be deposited with the Director.

Every student must be provided with one Sunday and two every-day suits of clothes, six shirts, four suits of underwear, eight pairs of socks, six pocket handkerchiefs, two pairs of boots or shoes, one pair of light shoes or slippers, a cotton sack for soiled linen, three napkins, three towels, and all articles necessary for toilet. Laundry goods must be marked with the owner's name in full.

All communications should be addressed to

REV. FATHER DIRECTOR,

ST. BENEDICT'S COLLEGE, ATCHISON, KANSAS.

MEMORIAL SCHOLARSHIP.

THE attention of students is called to the fact that a free scholarship has been founded as a lasting memorial of the FOURTEEN HUNDREDTH ANNIVERSARY of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Classical Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. All that desire to avail themselves of this opportunity, will please take notice of the following points:

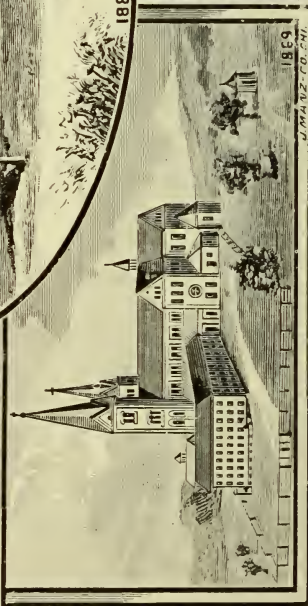
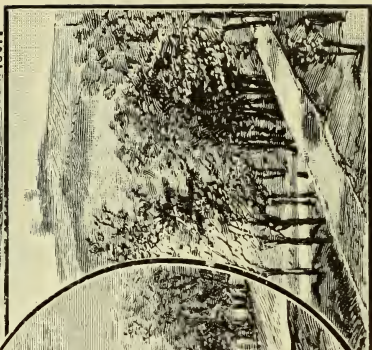
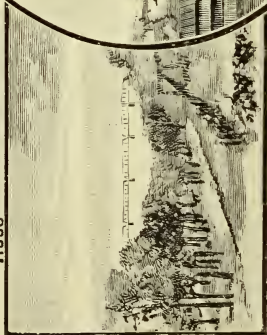
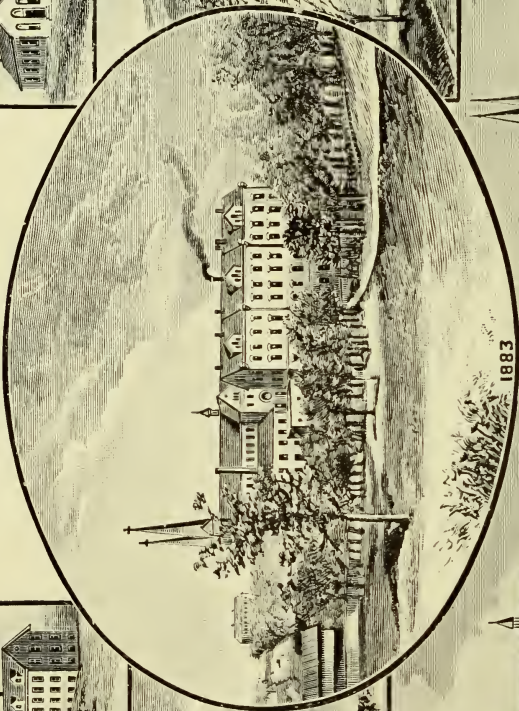
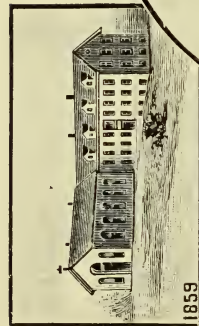
1st. Applicants must study with a view to the priesthood,

2d. Their conduct must be irreproachable,

3d. They must be prepared to enter the Fourth Year of the Classical Course,

Those that intend to compete for the scholarship must notify Father Director not later than the 15th of August. On receiving this notice the applicant will be informed of the day when the competitive examination will be held. The successful candidate will be entitled to free tuition in the Classical Course, board, and lodging for a period of three years.

The next competitive examination for the Memorial Scholarship will be held in September, 1895,



THE ILLUSTRATIONS.

FROM the engraving on the preceding page, the reader may obtain a better idea than from a lengthy description, of what a small beginning the College had, and how rapid and healthy its growth has been from the very beginning. More than a quarter of a century has passed since the first steps were taken to lay the foundation of the College. What the building was then, may be seen from the small engraving in the upper left-hand corner. It consisted of a two and a half story brick building, thirty by eighty feet, abutting against the small frame parish church. The embryo college was finished in 1859; and though the structure appeared quite large enough for those early unsettled days, on what was then the western frontier, it was not long before it became necessary to enlarge the buildings. Only two years later, Father Augustine Wirth, O. S. B., the founder of the College, undertook the erection of an addition. As the small engraving in the upper right-hand corner shows, this addition was joined to the east end of the existing building, running southward, parallel to the church. In that condition the building remained until 1866, when the parish had grown to such an extent, that the church was found too small for the accommodation of the parishioners. In the spring of that year, Father Augustine began the erection of a large brick and cut stone church, sixty four by one hundred and fifty three feet. The lower left-hand figure gives a fair idea of the style and comparative size of the structure. Three years of incessant labor were required to place the massive structure in a sufficiently fair way of completion to be dedicated and opened for the use of the congregation. The College went on with its educational work, in its usual quiet way, until the centennial year dawned upon the country. Until this time the community of the religious who conduct the College had no really permanent existence in Kansas, nor had provisions to this end been made. About all that had been done was to secure an efficient corps

of professors from St. Vincent Abbey, in Pennsylvania, the Mother House of the Order in the United States. But the College as such was an institution which existed merely from year to year, and might have to close its doors at any time that the Mother House should withdraw its aid. This state of affairs, it was seen, must always remain an important element of weakness in the institution, and, to say the least, could not but retard its efficiency, if it did not actually condition its very existence.

To give stability and permanence to the community and consequently to the College, as also to remove the barrier that heretofore had unavoidably hampered the development of the institution, an effort was made to place the community on a footing that would give it individual existence, and make it dependent on its own resources. In order to bring this about, a petition was sent to the ecclesiastical authorities at Rome, with the request that the community, which had until now formal existence only as a Priory, be erected into an Abbey. During the centennial year this request was granted; the community and the College now entered upon a new phase of existence. Rt. Rev. Innocent Wolf was duly elected, confirmed, and installed the first Abbot, and on him, too, devolved the educational charge of the College. Within a few years, a new system of buildings was erected on a much larger scale, as the older buildings proved entirely inadequate to meet the ever increasing demands. In 1878 the start was made. That fall one section of the new building was under roof, and during the Christmas vacation of that year it was thrown open to the students. The cut in the lower right hand corner shows its location and general appearance. Although this addition nearly doubled the room formerly available for the purposes of the College, it was soon found that full justice could not be done to the growing demand unless the plan of building was further developed. Accordingly, in 1883, the contract was let for an addition twice the size of the one erected in 1878. In the present stage, therefore, the main College building presents an unbroken front of

a hundred and thirty-six feet in length, is fifty-four feet wide, and four stories high. The central cut in the engraving gives a view of the east front, with the church in the rear. The view is taken from the students' campus. The right central cut of the engraving is a view of the walk between the alley of trees, leading from the students' entrance to the play grounds. The knoll seen in the background overlooks the Missouri River and Bottoms for many miles up and down the stream, and is the point from which the left central view is taken. The spectator is looking south; before him is the road to the community cemetery, a few rods behind him; while in the distance is seen the railroad and wagon bridge, which spans the Missouri River at the foot of Main street. From this rapid sketch it will be seen that the career of the College has been a successful one from the beginning, and justifies the most sanguine expectations for the future.

THE FRONTISPIECE.

The frontispiece is a front view of the '93 addition. The new building together with the church and arcade has a frontage on second street of two hundred and thirty-eight feet. A tower, one hundred and thirty-three feet in height, rises above the north-eastern corner of the building, and serves the purpose of an observatory.

MT. ST. SCHOLASTICA'S ACADEMY.

On the last page of the Catalogue the reader will find an engraving of Mt. St. Scholastica's Academy for young ladies, conducted by the Benedictine Sisters. This superb structure with the large tract of land on which it is situated, was purchased by the Sisters some years ago. Since that time they have erected another building just south of the one in the cut, which they use as convent for the community, and which is as large as the Academy proper. The east end of the chapel, which forms the south portion of the convent building, can be seen in the engraving. The Sisters and their Academy are altogether independent of the Benedictine Fathers, and there is

no connection or dependence whatever between the two institutions. The object of inserting the Prospectus of the Academy in this Catalogue is to make parents aware of the educational advantages of this city for both their sons and daughters; for undoubtedly, the majority of parents, whose boys and girls attend school away from home, prefer to have them in the same city or neighborhood.



SOCIETIES.

SODALITY OF THE IMMACULATE CONCEPTION.

The object of this Sodality is to foster a spirit of devotion to the Blessed Virgin, and to give encouragement to its members in the exercise of a devout Christian life. The Office of the Blessed Virgin is recited on Sundays and Holydays. Meetings are held twice a month, at which some choice essay on the life and virtues of the Heavenly Queen is read by a sodalist.

OFFICERS.

REV. PETER KASSENS, O. S. B.,	-	-	-	Director.	
B. S. KELLY,	-	-	-	-	Prefect.
C. P. O'NEILL,	-	-	-	-	First Assistant.
F. P. CUMMINS,	-	-	-	-	Second Assistant.
H. F. WOLF,	-	-	-	-	Secretary.
W. H. McCORMICK,	}	-	-	-	Consultors.
E. F. WEIL,					
J. GLENN,					
J. A. RUGGLE,					
A. J. DOMANN,					
J. T. NOONAN,	}	-	-	-	Readers.
A. M. J. BISHOP,					

Members present, 103.

Members enrolled, 425.

ST. BONIFACE ALTAR SOCIETY.

This society was organized to attend to the decoration of the Altar in the Students' Chapel and to assist the Chaplain in the preparation of things necessary for divine worship.

OFFICERS.

REV. PETER KASSENS, O. S. B.,	- - -	Chaplain.
H. SCHLEIER,	- - - - -	Vice President.
A. J. DOMANN,	- - - - -	Recording Secretary.
J. E. SULLIVAN,	- - -	Corresponding Secretary.
E. F. WEIL,	- - - - -	Treasurer.
C. REMLER,	}	Sacristans.
H. WOLF,		
J. KEATING,		
W. McCORMICK,	}	Solicitors.
C. A. BROCKHAGEN.		
R. KANALY,		
H. BARRY,		
J. CHYLINSKI,		
C. F. SIEBERT,	- - - - -	Door Keeper.

Members, 135.

ST. PLACIDUS' ACOLYTHICAL SOCIETY.

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during divine services.

FR. RAPHAEL WEIFFENBACH, O. S. B., - Instructor.

Members, 65.

THE CHAPEL CHOIR

Provides music for Divine Service in the Students' Chapel,

VERY REV. ANDREW GREEN, O. S. B.,	-	Director,
FR. BENEDICT KAPPLER, O. S. B.,	-	Organist,
Members, 12.		

PHILOMATHIC SOCIETY.

The object of this society is to exercise its members in public speaking, debating, and parliamentary etiquette.

OFFICERS.

REV. ALOYSIUS BRADLEY, O. S. B.,	-	President.
C. P. O'NEILL,	-	Vice President.
J. T. NOONAN,	-	Secretary.
F. P. CUMMINS,	}	Committee on Questions.
B. S. KELLY,		
A. LEHMILLER,		
J. E. SULLIVAN,		

Members, 53.

THE SHAKESPEARE CLUB.

This society endeavors to advance its members in literary pursuits, social etiquette, and the drama. It provides suitable entertainments for the students throughout the academic year.

OFFICERS.

REV. PHILIP WILLIAMS, O. S. B.,	-	Director.
F. P. CUMMINS,	-	President.
B. S. KELLY,	-	Vice President.
C. P. O'NEILL,	-	Secretary.
W. H. McCORMICK,	-	Treasurer.

Members, 56.

ST. THOMAS AQUINAS' LIBRARY ASSOCIATION.

The object of this Association is to provide standard and Catholic reading matter. The library now contains two thousand volumes, and the current news and literature are supplied by thirty various papers and magazines.

OFFICERS.

FR. RAPHAEL WEIFFENBACH, O. S. B.,	-	President.
J. GLENN,	- - - - -	Secretary.
H. C. BARRY,	- - - - -	Treasurer.
B. S. KELLY,	- - - - -	Librarian.
F. P. CUMMINS,	}	Assistants.
C. A. BROCKHAGEN,		
W. H. McCORMICK,	}	Custodians.
E. I. DEKAT,		
J. E. SULLIVAN,		
B. LILLIS,		
F. L. MOTCH,		

Members, 94.

COLLEGE BAND.

VERY REV. ANDREW GREEN, O. S. B., - - Leader.

Members, 23.

ST. BENEDICT'S ORCHESTRA.

VERY REV. ANDREW GREEN, O. S. B., - Director.

Members, 23.

COLLEGE ATHLETIC ASSOCIATION.

The special object of this Society is the promotion of athletic sports for the general health and entertainment of the students. Its competitive rehearsals are held on recreation days.

OFFICERS.

FR. RAPHAEL WEIFFENBACH, O. S. B., - Moderator.
Members, 86.

THE ABBEY STUDENT.

The ABBEY STUDENT is a bi-monthly magazine edited by the students of the College. Its object is the literary development of the pupils. Each issue contains original essays and poems by the students, editorials, interesting items regarding former students, and the doings at the College in general. Subscription fees are one dollar a year.

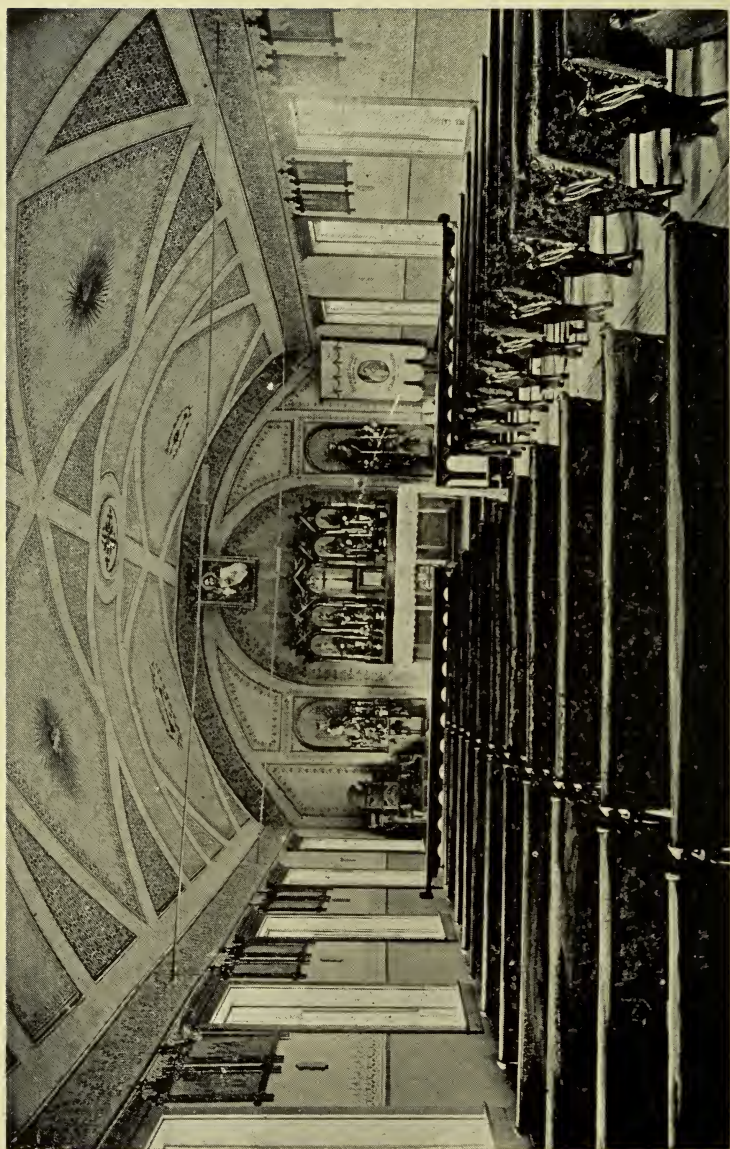
STAFF:

F. P. CUMMINS,	-	-	-	-	-	Editor in chief.	
C. P. O'NEILL,	-	-	-	-	-	Associate Editor.	
A. LEHMILLER,	-	-	-	-	-	Exchange Editor.	
B. S. KELLY,	-	-	-	-	-	Society Editor.	
P. E. BOESEN,	-	-	-	-	-	Business Manager.	
J. T. NOONAN,	}					Reporters.	
W. H. MCCORMICK,							
T. C. PELTZER,							
C. A. BROCKHAGEN,							
H. C. BARRY,							
J. L. GORMLY,							
J. E. SULLIVAN,							

CATALOGUE OF STUDENTS.

FROM SEPTEMBER, 1893, TO JUNE, 1894.

Albers, H. J.,	-	-	-	-	-	Iowa.
Altmann, A. R.,	-	-	-	-	-	Missouri.
Angermaier, G.,	-	-	-	-	-	Kansas.
Arensberg, L. H.,	-	-	-	-	-	Kansas.
Arensberg, P. E.,	-	-	-	-	-	Kansas.
Barret, J. T.,	-	-	-	-	-	Iowa.
Barrett, T. P.,	-	-	-	-	-	Kansas.
Barry, H. C.,	-	-	-	-	-	Kansas.
Bayer, C.,	-	-	-	-	-	Kansas.
Bebber, A.,	-	-	-	-	-	Kansas.
Bendowski, F. J.,	-	-	-	-	-	Kansas.
Bishop, A. M.,	-	-	-	-	-	Missouri.
Boesen, P. E.,	-	-	-	-	-	Iowa.
Bohr, H. J.,	-	-	-	-	-	Kansas.
Brockhagen, C. A.,	-	-	-	-	-	Iowa.
Broderick, D. E.,	-	-	-	-	-	Missouri.
Brown, J. H.,	-	-	-	-	-	Kansas.
Burger, N.,	-	-	-	-	-	Nebraska.
Buser, C. A.,	-	-	-	-	-	Kansas.
Chvatal, F. J.,	-	-	-	-	-	Illinois.
Chylinski, J. L.,	-	-	-	-	-	Missouri.
Condon, F. X.,	-	-	-	-	-	Iowa.
Conway, W. E.,	-	-	-	-	-	Missouri.
Crawley, M. N.,	-	-	-	-	-	Missouri.
Cummins, F. P.,	-	-	-	-	-	Missouri.



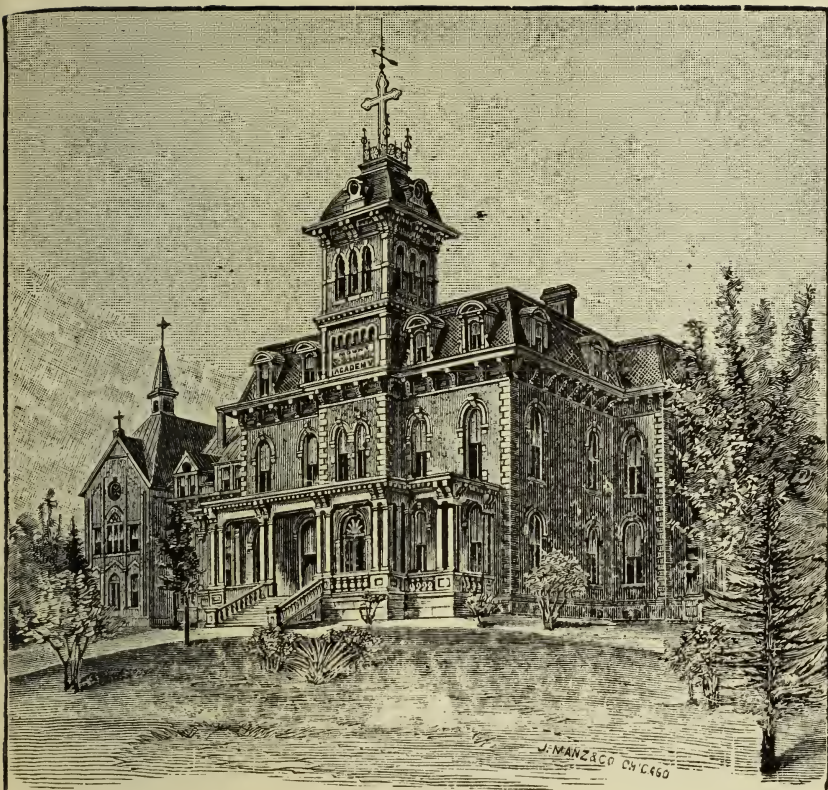
CHAPEL.

Cunnigham, J. F.,	-	-	-	-	-	Kansas.
Cunnigham, J. J.,	-	-	-	-	-	Kansas.
Curtan, J.,	-	-	-	-	-	Colorado.
Curtan, T.,	-	-	-	-	-	Colorado.
Deegan, J. J.,	-	-	-	-	-	Kansas.
Dekat, E. I.,	-	-	-	-	-	Kansas.
Deneke, H. E.,	-	-	-	-	-	Kansas.
Dignan, E. P.,	-	-	-	-	-	Kansas.
Dobry, F.,	-	-	-	-	-	Nebraska.
Domann, A. J.,	-	-	-	-	-	Kansas.
Domann, J. G.,	-	-	-	-	-	Kansas.
Doyle, L. J.,	-	-	-	-	-	Kansas.
Duerr, P.,	-	-	-	-	-	Kansas.
Eckart, J. J.,	-	-	-	-	-	Kansas.
Ellet, J. I.,	-	-	-	-	-	Mississippi.
Endres, G.,	-	-	-	-	-	New York.
Fenoughty, J. P.,	-	-	-	-	-	Kansas.
Finnigan, D. M.,	-	-	-	-	-	Kansas.
Finnigan, F. R.,	-	-	-	-	-	Kansas.
Finnigan, J. W.,	-	-	-	-	-	Kansas.
Fisher, B. J.,	-	-	-	-	-	Kansas.
Fitzgerald, G. J.,	-	-	-	-	-	Missouri.
Flittner, J.,	-	-	-	-	-	Iowa.
Fowler, J. W.,	-	-	-	-	-	Kansas.
Garland, J. M.,	-	-	-	-	-	Illinois.
Gibson, D. A.,	-	-	-	-	-	Missouri.
Gillen, J. B.,	-	-	-	-	-	Kansas.
Gillich, A. R.,	-	-	-	-	-	Nebraska.
Glenn, J.,	-	-	-	-	-	Iowa.
Goebel, A. F.,	-	-	-	-	-	Kansas.
Gormley, J. W.,	-	-	-	-	-	Kansas.
Groenniger, H. H.,	-	-	-	-	-	Kansas.
Guyette, F. X.,	-	-	-	-	-	Iowa.
Haefele, F.,	-	-	-	-	-	Kansas.
Hagenmeier, J.,	-	-	-	-	-	Kansas.
Haley, P.,	-	-	-	-	-	Illinois.

Haley, W.,	-	-	-	-	-	-	Illinois.
Harding, C.,	-	-	-	-	-	-	Kansas.
Harding, H.,	-	-	-	-	-	-	Kansas.
Harvey, J. J.,	-	-	-	-	-	-	Missouri.
Harvey, P. F.,	-	-	-	-	-	-	Missouri.
Heng, J. A.,	-	-	-	-	-	-	Nebraska.
Herold, O. H.,	-	-	-	-	-	-	Kansas.
Horan, F. J.,	-	-	-	-	-	-	Kansas.
Hovorka, J. F.,	-	-	-	-	-	-	Minnesota.
Hughes, M. D.,	-	-	-	-	-	-	Iowa.
Jirsa, V. J.,	-	-	-	-	-	-	Illinois.
Kanally, R. E.,	-	-	-	-	-	-	Nebraska.
Keating, J. F.,	-	-	-	-	-	-	Kansas.
Keclik, F. J.,	-	-	-	-	-	-	Illinois.
Kelly, B. S.,	-	-	-	-	-	-	Kansas.
Kelly, J. T.,	-	-	-	-	-	-	Missouri.
Kinney, M.,	-	-	-	-	-	-	Kansas.
Koenn, J. J.,	-	-	-	-	-	-	Kansas.
Kraemer, J. W.,	-	-	-	-	-	-	Kansas.
Kreis, J.,	-	-	-	-	-	-	Kansas.
Kressen, F. J.,	-	-	-	-	-	-	Nebraska.
Lavery, A. A.,	-	-	-	-	-	-	Kansas.
Leacy, A. P.,	-	-	-	-	-	-	Kansas.
Leacy, P. J.,	-	-	-	-	-	-	Kansas.
Lehmiller, A.,	-	-	-	-	-	-	Ohio.
Lillis, B. T.,	-	-	-	-	-	-	Missouri.
Lloyd, T. J.,	-	-	-	-	-	-	Missouri.
Lord, F. D.,	-	-	-	-	-	-	Kansas.
Lynam, M.,	-	-	-	-	-	-	Kansas.
Lysaght, J. A.,	-	-	-	-	-	-	Missouri.
McCall, G. N.,	-	-	-	-	-	-	Kansas.
McCormick, W. H.,	-	-	-	-	-	-	Kansas.
McDonald, C. G.,	-	-	-	-	-	-	Kansas.
McGlimm, J.,	-	-	-	-	-	-	Kansas.
McGrath, T. E.,	-	-	-	-	-	-	Kansas.
McMahon, M. C.,	-	-	-	-	-	-	Nebraska.

McQuillen, W. A.,	-	-	-	-	-	Kansas.
Martin, T.,	-	-	-	-	-	Nebraska.
Mohan, B. A.,	-	-	-	-	-	Kansas.
Moore, W. L.,	-	-	-	-	-	Missouri.
Motch, F. L.,	-	-	-	-	-	Kansas.
Moynahan, J.,	-	-	-	-	-	Colorado.
Moynahan, J. F.,	-	-	-	-	-	Colorado.
Mueller, J.,	-	-	-	-	-	Kansas.
Muenchrath, C. F.,	-	-	-	-	-	Iowa.
Muff, J.,	-	-	-	-	-	Nebraska.
Mulhall, J.,	-	-	-	-	-	Missouri.
Mulhall, R. K.,	-	-	-	-	-	Missouri.
Munsil, J. W.,	-	-	-	-	-	Missouri.
Murawski, M. J.,	-	-	-	-	-	Missouri.
Neu, A.,	-	-	-	-	-	Iowa.
Neu, J. A.,	-	-	-	-	-	Iowa.
Nolte, C.,	-	-	-	-	-	Nebraska.
Noonan, J. F.,	-	-	-	-	-	Iowa.
Nugent, F. M.,	-	-	-	-	-	Iowa.
O'Brien, D.,	-	-	-	-	-	Kansas.
O'Connor, C. S.,	-	-	-	-	-	Missouri.
O'Connor, F. G.,	-	-	-	-	-	Missouri.
O'Connor, M. H.,	-	-	-	-	-	Missouri.
O'Neill, C. P.,	-	-	-	-	-	Illinois.
Panzeram, H. C.,	-	-	-	-	-	Nebraska.
Paulus, J.,	-	-	-	-	-	Kansas.
Peltzer, T. C.,	-	-	-	-	-	Missouri.
Peltzer, W. F.,	-	-	-	-	-	Kansas.
Rank, G. H.,	-	-	-	-	-	Kansas.
Remler, C.,	-	-	-	-	-	Kansas.
Riley, C. E.,	-	-	-	-	-	Kansas.
Riley, A. C.,	-	-	-	-	-	Kansas.
Riling, L. L.,	-	-	-	-	-	Kansas.
Ruggle, J. A.,	-	-	-	-	-	Kansas.
Salmon, J. F.,	-	-	-	-	-	Iowa.
Schecher, T. M.,	-	-	-	-	-	Kansas.

Schleier, H.,	-	-	-	-	-	-	Iowa.
Schleier, H. J.,	-	-	-	-	-	-	Iowa.
Schlinger, H.,	-	-	-	-	-	-	Kansas.
Schmidt, G. J.,	-	-	-	-	-	-	Missouri.
Schneider, J. H.,	-	-	-	-	-	-	Kansas.
Schuetz, H. R.,	-	-	-	-	-	-	Kansas.
Schwackenberg, M. B.,	-	-	-	-	-	-	Colorado.
Schwackenberg, V. P.,	-	-	-	-	-	-	Colorado.
Siebert, C. F.,	-	-	-	-	-	-	Kansas.
Skluzacek, J. J.,	-	-	-	-	-	-	Minnesota.
Smith, P. J.,	-	-	-	-	-	-	Kansas.
Smith, W. F.,	-	-	-	-	-	-	Missouri.
Sprink, J. F.,	-	-	-	-	-	-	Iowa.
Stein, P. P.,	-	-	-	-	-	-	Kansas.
Sternberg, W. P.,	-	-	-	-	-	-	Iowa.
Sullivan, D. D.,	-	-	-	-	-	-	Nebraska.
Sullivan, J. E.,	-	-	-	-	-	-	Nebraska.
Sullivan, J. F.,	-	-	-	-	-	-	Iowa.
Sweeney, F. X.,	-	-	-	-	-	-	Missouri.
Talbott, B. H.,	-	-	-	-	-	-	Missouri.
VanHoomissen, S. M.,	-	-	-	-	-	-	Missouri.
Veth, G. B.,	-	-	-	-	-	-	Kansas.
Vonderstein, H.,	-	-	-	-	-	-	Kansas.
Vones, A. F.,	-	-	-	-	-	-	Illinois.
Wack, E. N.,	-	-	-	-	-	-	Iowa.
Wahlmeier, L. E.,	-	-	-	-	-	-	Kansas.
Waters, A. J.,	-	-	-	-	-	-	Iowa.
Weber, F. J.,	-	-	-	-	-	-	Kansas.
Weil, E. F.,	-	-	-	-	-	-	Iowa.
Wempe, J.,	-	-	-	-	-	-	Kansas.
White, W. P.,	-	-	-	-	-	-	Kansas.
Wolf, H. F.,	-	-	-	-	-	-	Illinois.
Woodlock, D. J.,	-	-	-	-	-	-	Missouri.



MT. ST. SCHOLASTICA'S ACADEMY.

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Each young lady should be provided with a sufficiency of underclothing for the season; also overshoes, winter and summer Balmoral skirt, four towels, toilet articles. For table—six napkins, knife, fork, and spoons, napkin ring, and silver or Britannia metal cup. Every article must be legibly marked with the name of the owner.

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